

## What makes good research? – Transcript

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**Student 1:** I think good research should be unbiased, although I think that's quite an optimistic way to look at it.

**Student 2:** I think it's that you look at all options. So if you want to find out about something specific, you don't just look at the things that will benefit your argument. You have to look at all possible options, and if you do find something that goes against your argument, rather than just saying 'I'll make that a minor thing', you can expand on it and make it benefit you in some way.

**Student 3:** Being able to know what you're going to research in the first place. You just have to go with that, be very specific about what you're going to look up and search. That helps.

**Student 4:** I think what you said, knowing your topic and what you're looking at, and then after researching that you can broaden your field of research.

**Student 5:** Finding reliable sources – in places that are proven to be reliable, obviously. Coherent sources, so they're not so jumbled up people don't understand them. Also ones that are explained clearly, so I can interpret them clearly and then further explain them.

**Student 6:** It's important to have a very wide amount of different research materials – so secondary research as well as, if possible, primary research – and to read widely and then afterwards to go through it again and sort out what's important and what's not so important.

**Student 7:** I think you have to always remember that you can't use everything. If you find even the smallest amount and you really want to have it in there, sometimes it's not practical to try and stuff everything you've found into it. We were saying that books are obviously important but there're so many other ways to find information. I think now people try to always use the internet but you should always try to get a wider view.